



Algebra Progress Monitoring (APM)

A screening and progress monitoring assessment program that includes assessments, keys, and training to support educators in tracking the progress of their students in algebra courses.

IP Status: Copyrighted

Technology Overview

The Algebra Progress Monitoring (APM) program is a comprehensive Algebra Screening and Progress Monitoring Assessment System. It includes a suite of assessments, answer keys, and in-person training to assist educators in monitoring their students' progress in Pre-Algebra and Algebra 1. The APM program offers three tools for assessing algebra proficiency (Algebra Basic Skills, Algebra Foundations, and Algebra Content Analysis). Additionally, it provides face-to-face professional development to enhance educators' capabilities in algebra progress monitoring.

Please coordinate the in-person training with Professor Anne Foegen.

Practitioner Workshop

A one-day workshop designed for people who will be administering and scoring the Project AAIMS Algebra Progress Monitoring measures. We come to your site to deliver the workshop. This session includes:

- Training in all three AAIMS measures: Algebra Basic Skills, Algebra Foundations, Algebra Content Analysis
- All needed workshop materials. This is a hands-on session delivered to your site
- All materials needed to implement algebra progress monitoring
 - Electronic copies of AAIMS materials (measures, keys, directions) for all participants
 - Authorization to duplicate and use the measures for 5 years

This license is suitable for organizations seeking to train up to 30 participants who will be administering and scoring the Algebra Progress Monitoring (APM) measures. Participants' names and email addresses will be collected upon checkout.

Train-the-Trainer Workshop

A half-day workshop designed to follow the Practitioner Workshop and provide specialized training for those who will teach others to use the AAIMS measures. Trainers are authorized to provide the Practitioner Workshop to other individuals in their district/agency.

This license is suitable for organizations seeking to train up to 20 participants who will be teaching others to use the AAIMS measures. Participants' names and email addresses will be collected upon checkout.

Interested in online options? Please contact us for more details.

Technology ID

2025-012

Category

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Phase of Development

Training materials for synchronous training are fully developed for both a “practitioner” workshop and a “trainer” workshop”. The measures and keys are fully developed and are supported by empirical data gathered in the research grants that funded their development.

Researchers

- [Anne Foegen, PhD](#) Professor, Department of Educational Psychology